



DR. GEORGE HALL



Undergraduate College
BA & MA at U. of Minnesota

Graduate College
Columbia

Family

Wife — Ellen

Children — Three

Boy at Stanford

Boy & girl at Pt. Loma

Teaching

Teacher, Principal, and
Superintendent at Minnesota,
New York and Guam.

7th year with City Schools

4th as Asst. Supt.

**POINTS OF EMPHASIS ON THE
INSTRUCTIONAL PROGRAM
IN THE SAN DIEGO CITY
SCHOOLS**

by Dr. George Hall

IT is my intent to review today
the emphasis on various aspects
of our instructional program given
in the meeting with new teachers

Program

TUESDAY, SEPTEMBER 13, 1955

◆

Subject

**"EXPERIENCES AS A
PRISONER OF WAR"**

Speaker of the Day

COL. "BUD" MAHURIN

Graduate of Aerodynamics Engineering School at Purdue
One of the leading pilots in Europe and Korea

●

Chairman of the Day

GEORGE PECK

●

Invocation by Tom Baldauf Philosophy by Al Freeman

last week, the meeting with principals and supervisors, and finally, the meeting this morning for all certificated staff members. The following were emphasized:

1. The instructional program in San Diego is very much like the instructional program to be found in the better public schools throughout

the nation. Our program is much like that to be found in Minneapolis, in Cleveland or Cincinnati or the school systems on Long Island. This is given as assurance to the new teachers and to the citizens of San Diego. The new teachers trained in the good training institutions throughout the nation will find them-

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The above picture captures the great interest shown in the fine but brief speech of Dr. George Hall. His subject, "Points of Emphasis in our Teaching" was most interesting, however



due to the length of our program, his talk had to be cut short. However, his prepared speech is printed in full in this issue. We hope to have him back again.

DR. GEORGE HALL

(Continued from page 1)

selves at home in our instructional program.

2. For the benefit of new teachers, the following policy statements were reviewed:

- A. We believe that San Diego City Schools must provide the best possible educational opportunities for all the children and youth of our community and for adults who wish further opportunities for self-improvement.
- B. We believe that this can be achieved only through well-equipped schools staffed by teachers professionally trained to utilize sound procedures and instructional materials. (It is pleasing to note that, except for our 32 intern teachers, only eight of our new teachers will be teaching under provisional credentials.)
- C. We believe that every child and every youth should, to the maximum of his capacity, achieve competency in effective living.
- D. We believe that the educated person, in accordance with his ability and experience, achieves full realization of his individual capacities when he is firmly grounded in the skilled subjects: reading, writing, arithmetic, spelling.
- E. We believe that every teacher in every classroom is responsible for effectively teaching the values, concepts, and skills that are basic to the preservation and improvement of our American democracy.

3. In the meeting with principals and supervisors progress in the following areas was reported:

- A. In the elementary schools the double circle reading program will be extended to 50 of our elementary schools. Briefly, this program will make it possible for pupils in the second and third grades and the last part of the first grade, to nearly double their time spent in oral reading.
- B. In the secondary schools major attention was given last year to the evaluation of the language arts. The report of this evaluation is now ready for review by the faculties of our secondary schools. The faculties in these schools this fall will be studying this report and giving attention to the ways to correct weaknesses, the ways of building on the strengths that now exist, and considering how best to continue the improvement of our program.
- C. A new program going into operation this fall will be the Honors Courses to be offered in the twelfth grades in all seven of our senior high schools. The purposes of these Honors Courses are:
 - (1) To provide more challenging and effective instruction for the most capable three to eight per cent of our twelfth grade students in each of the subject areas of English, social studies, chemistry, physics, and mathematics; and
 - (2) To provide a procedure which may make it possi-

ble for the most capable seniors graduating in the spring of 1956 to receive advance credit on entrance into certain colleges and universities.

4. Finally, may I challenge all members of the Kiwanis Club and also the new teachers present to do some homework. The article you should read is to be found in the September issue of *Harper's Magazine*. It is **Public Schools Are Better Than You Think** by Sloan Wilson who is the author of a best-seller, "The Man in the Gray Suit." I believe that you will like Mr. Wilson's style. I particularly like his insight into our problems and his skill in explaining those problems in ways that are easy for all of us to understand.

A few selections from that article are:

The Quiet Revolution

"The extraordinary thing is that the revolution against this age-old concept has been so quiet, and so invisible that many people today aren't aware that it took place. It all happened very simply. Every year more and more pupils sought admittance to the high schools. A high-school education was part of the American dream, and people in those days dreamed hard and fruitfully. High schools which dropped too many pupils began to get a bad reputation. Public schools are, after all, managed by politically selected school boards, and are designedly sensitive to public pressure. The theories of professional educators did not instigate the great change in public education — it was the demand of the public, insistently voiced through every school board in the land. And what the public wanted

was perfectly clear: a high-school education for every American child."

Ninety Times More Pupils

"In spite of that, an extraordinary amount of progress has been made. In the past seventy-five years or so, high-school enrollments have been multiplied by about ninety. More education is being passed on to more children than ever before in history, as well as more health care, entertainment, and all the rest of it. The advance is perfectly measurable: the average scholastic attainments of soldiers in World War II were tested and found to be much higher than those of the soldiers in World War I."

Some Children Can Read

"Maybe there is an easy answer, after all — easy to say, if not easy to do. Maybe everything would be all right if the public just realized the nobility of the goal it has set for the schools and also realized the enormous amount of money, time, and thought needed to achieve it. Maybe everything would be all right if everyone realized that the goal of schools capable of wasting no human talent is eminently worth pursuing, and that a nation with the economic power of this one could for the first time in history achieve it.

"The common realization of those things would be the first step. The second step would be for thoughtful people in every state and community to sit down and examine the facts about their schools, hear all relevant opinions, and chart their own course. Programs like that of the National Citizens Commission for the Public Schools and the White House Conference on Education have been designed to encourage that process."

In conclusion, may I support Mr. Wilson's contention and urge all of you to be active participants in the process of refinement for our public schools. While our schools are better than many people may think, we know that they are still short of the ideal desired by most parents and the general public. The citizens of the community can help your Board of Education and the professional staff in deciding which things are important and deserving of the financing necessary for modern public education.

George V. Hall
Assistant Superintendent
in Charge of Instruction
San Diego City Schools

"AN APPLE FOR THE TEACHER"



This picture of City Schools Superintendent, Ralph Dailard, presenting "an apple to the teacher," Miss Sally Owens, a graduate of the University of Wisconsin and assigned to teach physical education at the Woodrow Wilson Jr. High School, is a typical scene occurring 30 times last Tuesday when various members were hosts to the new incoming teachers for the City schools.



There will be a Board meeting, Wednesday, 10:45 a.m., September 14, 1955 at the home of **Mertie Lewis**, 3447 Kite Street. She and Nell Frazer will co-hostess a brunch.

September 20th is the day for all of you ladies to join your husbands at the Kiwanis meeting for Ladies Day. Mrs. White of the S. D. Children's Home will tell us about the work they are doing. It will also be **Bundle Day** so that you can bring your contribution for the rummage sale which as you know is next month. Janice Burdette and Rey Tomas are in charge.

"Apple for the Teacher" Appreciation

Many of the guest teachers have already extended their warm thanks for our hospitality to them at the "Apple for the Teacher" program last week. Apparently they were very much impressed with both the program and their good hosts. Once again we can be thankful to **Mark Moore** for giving the idea to our club.

Darrell Smith

Open House

All Kiwanians and Kiwaniannes are invited to the 50th wedding anniversary **Harvey H. and Edna V. Atherton** open house **September 18th** (Sunday) 4:00 to 7:00 p.m. at 415 Hilltop Drive, Chula Vista.



San Diego Kiwanis Tidings



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Pres. Les congratulating Fred Kerth of San Diego High School upon receiving the Kiwanis Foundation Award Scholarship.

From the Pen Of Our Poet

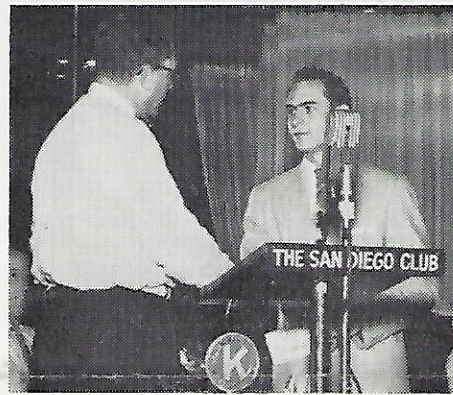


Here is the poem Harry Fraser wrote and read at last Tuesday's meeting, as his introduction for his teacher guest.

Fellow Republicans, Kiwanians
I mean,
That I have been honored will shortly be seen.
I've been asked to present to you wonderful guys
A charming young miss with dancing brown eyes.
Her name is Celeste to those she knows best,
And Miss Powell's the name to all of the rest.
She came here to teach from a land far away
To enjoy our fine climate and also the pay.
Panama's the place she formerly called home,
Until the dear girl decided to roam.
And now good Kiwanians and friends gathered here.
Let's welcome Miss Powell with a big hearty cheer.

Since seeing Celeste some lines I would add
And if you don't mind them it will sure be too bad.
Now listen you chaps who are single and free,
Just please stay way and leave her to me.

W. H. Fraser



Pres. Les congratulating George Lossner of Lincoln High School as he is presented with check and scholarship for having won the Kiwanis Foundation Award.

Adoption of Amendment

AMENDMENT TO BYLAWS
San Diego Kiwanis Club
Foundation, Inc.

ARTICLE VI

Distribution of Assets Upon
Dissolution

Section 1. Upon dissolution of this foundation, the entire assets thereof shall be distributed to charitable institutions, for charitable purposes, as directed by the Trustees. No part of the assets shall at any time inure to the benefit of any member.

The above Amendment adopted by unanimous vote of all members present at the meeting of August 30, 1955.

Certified by:
LESLIE E. GEHRES
President
F. WILLIAM WHITNEY
Secretary-Treasurer



Clarence Burdette making up attendance during his vacation at a three-way interclub meeting at a downtown bank in Salt Lake City, where lunch was served at the bank cafeteria . . . Norm Tolle making up El Cajon and Old Town.



Honoring his 74th birthday, a surprise party was staged in Harvey Atherton's office, where his staff presented gifts, the Boy Scouts officially named him "Mr. Boy Scout of San Diego," and he was presented with a special hybrid dahlia named the "Harvey Atherton."



- Sept. 20—Ladies Day—Bundle Day.
- Oct. 11—"Education." Speaker—Ernest Barker, Pres. National County and Rural Area Superintendents Association. Dr. Cecil D. Hardesty, Chairman
- Oct. 18—Convention Program.
- Oct. 25—"Farm-City Week."



- Inter-Divisional Dinner—Sept. 17th.
- Kids Day—Sept. 24th.
- District Convention, San Diego—Oct. 16-19.

Dick Nelson re-elected the National President of Goodwill Industries, Inc.

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